

2-6-1,3

Hat Day

Grade Level	Second
Minimum Time Required	30 Minutes
Materials/Resources	Hats, Drawing paper, Crayons, Markers
Subject Area(s)	Guidance

Project Description:

1. Select a day as "hat day" where students wear a hat relating to a career they have an interest in. Students could also wear their father's hat.
2. Ask students to tell about their hat. Who does the hat belong to? What job does the person do? What do they have to be good at to do the job?
3. Ask students to draw a picture of the person who would wear the hat. The picture should show the person at their workplace.

Career Development Standard	Skills to understand and use career information.
Career Development Indicator	Describe work of family members, school personnel, and community workers. Identify work activities of interest to the student.
Delivery Level	Review
Academic Standards	
Language Arts	4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
Employability/SCANS Skills	Basic Skills Thinking Skills
Assessment/Rubric	Students will identify careers where hats are worn.

Submitted by: NCDG Elementary Group